

Fill out the list of words below, and then fill in the blanks in the story with the words you chose, and learn a little about the 4-H program! (Ask an adult to help if you need to)

rerson:			
			_
Adverb:			
Food:			
Noun:			
Place:			
Animal:		Animal:	
	night that I went to th		
Exhibit with	(person).	I was wearing	(adjective) green
polka dot pants and	l we took Hank the $_$	(animal) v	with us. First we
watched kids our o	wn age show off thei	r animals. It was _	(adjective)!
One girl had a	(farm animal),	and it was	(adjective)! Then
we (verb	p-past tense) to see th	e baked goods enter	red into the food con-
test by more kids o	ur own age. The	(food) was _	(adjective)!
Next we	(adverb) walked ove	er to look at some cl	othes made by 4-H
kids. This was	(adjective). T	To wrap up our visit,	, we learned that the
4 H's stand for hea	d, heart, hands and he	ealth. Everything w	ve saw at the exhibit
involved all of the	H's, which is	_ (adjective)! The	(noun) was
			nfused and
(adjective) that I w	asn't at the Indiana S	tate Fair!	